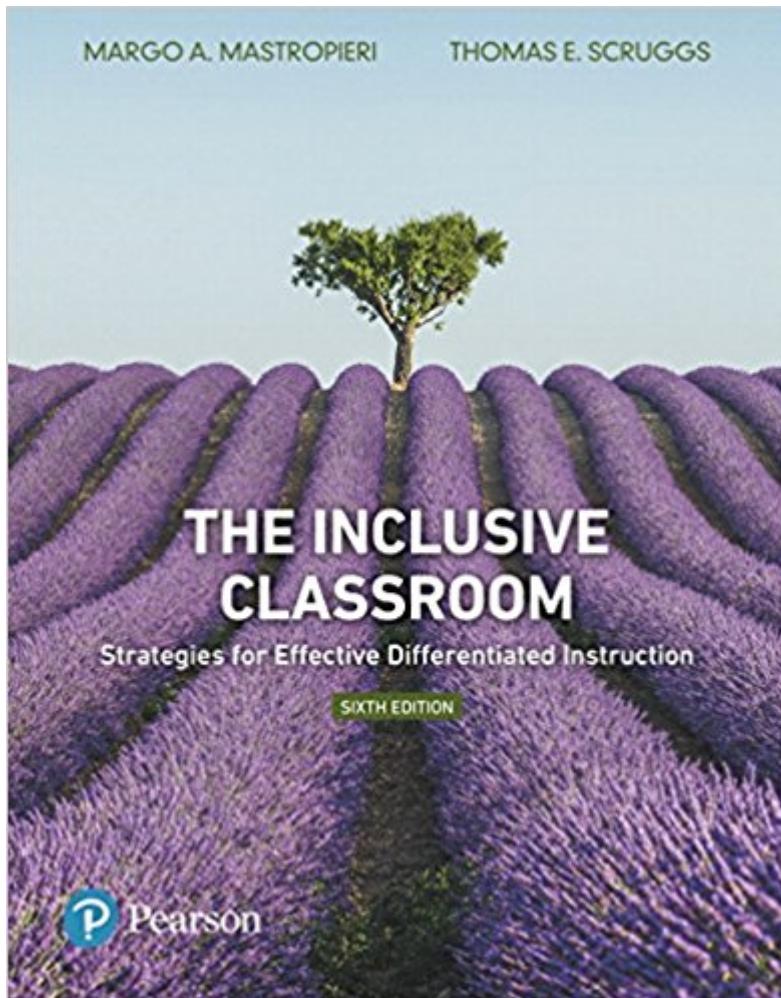


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The Inclusive Classroom: Strategies For Effective Differentiated Instruction, Plus MyEducationLab With Enhanced Pearson EText, Loose-Leaf Version -- ... Edition) (What's New In Special Education)





Synopsis

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Research-based classroom and content strategies for the inclusive classroom.

The Inclusive Classroom: Strategies for Effective Differentiated Instruction, Sixth Edition captures the best of inclusion practices. Using a non-categorical approach, Mastropieri and Scruggs explain the fundamentals of inclusive teaching, the most effective general teaching practices, and ways to differentiate instruction for specific content areas. Targeted teaching strategies show ways to improve all students' memory, attention, motivation, study skills, and peer interaction. Research Highlights features validate strategies and demonstrate why particular techniques are best practice. Filled with classroom-ready tips and checklists, this revision includes an expanded chapter on Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS), more coverage of the Common Core State Standards (CCSS) and Universal Design for Learning (UDL), and the latest strategies relating to academic success.

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Book Information

Series: What's New in Special Education

Loose Leaf: 464 pages

Publisher: Pearson; 6 edition (May 11, 2017)

Language: English

ISBN-10: 0134492943

ISBN-13: 978-0134492940

Product Dimensions: 8.5 x 0.6 x 10.7 inches

Shipping Weight: 2 pounds (View shipping rates and policies)

Average Customer Review: Be the first to review this item

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Margo Mastropieri, Ph.D., is University Professor Emerita, College of Education and Human Development, George Mason University. She has served as a Diagnostic-Remediator for the Learning Center at Mount Holyoke College, and as a classroom teacher for students with special needs, from preschool to secondary levels, in Massachusetts and Arizona. Prior to her present

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